

**The one church-one school** is the most common model used across the region. However, it is typically embedded within C4C Councils, where multiple partnerships are working in a district and joined together under the council. This is a process so the goal is to include additional partners and to continue the movement, focusing on long term change.

In the case study the church and school follow the steps to initiate a partnership and work closely to develop a written plan of services, based on the needs of the school and the C4C mission. Outcomes are tracked on an ongoing basis to provide the best possible support year after year.

The case study provided is from a very rural area where one church and one school partnered the first year and the school district requested replication in two additional school sites the following year. This is a well-organized partnership with strong communication with both central office and the school. The church has a solid team and team leader, with support of the pastoral staff.

The church has gotten to know the staff, students, families and many participate in weekend and after school activities at the church.

Services

#### Poverty Awareness

Church members, school staff, and central of office staff participated in a Poverty Awareness Seminar provided by C4C. This session was presented at the church as a call to action.

#### K-3 Literacy

A Reading Buddy program was developed to provide concentrated support for 25 students. Trained volunteers are matched one-on-one with children, one or two days per week. During the first (and subsequent) years 100% of the children showed growth, between one and two years in reading levels. Similar results have followed at the two additional sites.

Additionally, second grade classrooms are provided with volunteer teacher assistants two days per week, also offering small group reading at some point during the day.

#### Basic Needs

The same 25 students are provided ongoing support, which may include weekend meal backpacks, holiday meals, medical and dental care, and other resources as needed.

Due to lack of space in the school, a clothing closet was established at the church for all children. Students are provided with shoes, clothing, coats, socks, and underwear as needed on a regular basis.

Students in need of food prior to going home are provided with a healthy snack at the end of each day.

Emergency and other needs are provided as needed.

#### Staff Support or Other Services

Staff is honored with appreciation breakfast, served at the start of the school year, a holiday lunch in December, Valentine treats with encouraging notes in February, and decorated cupcakes in April. In June, a Volunteer Recognition Reception is held in the BES media center.

Volunteers fill other needs, such as testing proctors.